



### **FRENCH LANGUAGE TEACHER**

MMI seeks a full-time upper school French language teacher for 2024-2025. The position will involve teaching French level I in the first year to the 9th graders progressing to level IV by the fourth year to students from grades 9 to 12. A bachelor's degree in the field is required and an advanced degree and/or teaching certificate is preferred. Candidates should have native or near-native fluency in French as well as in-depth knowledge of current best practices in teaching. Reporting to the World Language Department Head, the successful candidate will help students gain a thorough understanding of French grammar, develop fluency in speaking French, and develop an understanding and appreciation of French cultures and literature.

We are looking for an individual who is an expert in their academic field; has a strong understanding of the developmental needs of secondary-level students; is able to develop an engaging, challenging, and innovative curriculum; and demonstrates an ability to motivate and inspire students while managing a student-centered classroom effectively.

The successful candidate will be a positive, energetic, life-long learner who communicates openly with students and parents, collaborates with colleagues across disciplines, and models a growth mindset. He/she will also serve as a student advisor and enthusiastically participate in the extracurricular life of the school.

### **MAJOR DUTIES AND RESPONSIBILITIES**

- Develop and maintain long-range and daily instructional plans for each course taught.
- Integrate technology seamlessly into teaching strategies and practices.
- Use a variety of teaching and assessment tools and strategies.
- Develop lessons that promote problem-solving, creative thinking, collaboration, and effective communication skills.
- Structure lessons that encourage risk-taking in learning and model life-long learning.
- Actively involve students in the classroom through group work, project-based learning, exploration, questioning, discussion, and other cooperative teaching techniques.
- Provides individual and small group instruction in order to adapt the curriculum to the needs of each student. Provides additional instruction for students who have not achieved academic competency commensurate with their potential.
- Encourages students to think independently and to express original ideas.
- Establishes and maintains standards of student conduct with the cooperation of the school administration.
- Maintains professional competence through participation in school and/or self-selected professional growth activities.
- Identifies student needs, and cooperates with other professional staff members in assessing and helping students solve health, attitude, and learning problems.

- Communicates with parents and school counselors on the individual student's progress.
- Develops and implements out-of-classroom learning opportunities.
- Identifies and manages appropriate textbooks and instructional supplies, and works with other foreign language teachers to manage foreign language department supplies and equipment.
- Collaborates with colleagues to develop curriculum and other school programs.
- Shares in the sponsorship of student activities and participates in faculty committees.
- Oversees and fosters the academic, social, and character development of each student.
- Acts as a class advisor to encourage and develop social cohesion within the grade level assigned.
- Performs other duties as may be reasonably assigned.

E.O.E.