



PHYSICAL EDUCATION AND WELLNESS TEACHER JOB DESCRIPTION

MMI Preparatory School seeks an innovative and qualified Middle and Upper School teacher to join our Physical Education and Wellness faculty for the 23-24 AY. Candidates should have a strong physical education and fitness background with an equally strong commitment to student development and success. The position will involve teaching students in grades 6 to 12 while also leading co-curricular activities and/or coaching athletics. The successful applicant will be a motivated individual with a keen interest in encouraging and inspiring students.

The ideal candidate will have strong content knowledge with a passion for teaching, a desire to be an active participant in shaping an innovative curriculum, and a willingness to experiment with learning methodologies that enable students to take ownership of their learning.

A bachelor's degree in Physical Education and/or Health and Wellness or related field is required; a master's degree in Physical Education and/or Health and Wellness or related field is preferred. The successful candidate will work as part of a dynamic, high-energy educational team and will have strong interpersonal, communication, and organizational skills.

MAJOR DUTIES AND RESPONSIBILITIES

- Teaches content and skills in physical education and health/wellness to middle and upper school students.
- Provides appropriate safety instruction and supervision at all times.
- Oversees and fosters the academic, social, and character development of each student.
- Develops and maintains long range and daily instructional plans for each course using a variety of teaching and assessment tools and strategies.
- Integrates technology seamlessly into teaching strategies and practices.
- Develops lessons that promote problem solving, creative thinking, collaboration and effective communication skills while encouraging risk-taking in learning and modeling life-long learning.
- Actively involves students in the classroom through group work, project-based learning, exploration, questioning, discussion, and other cooperative teaching techniques.
- Establishes and maintains standards of student conduct with cooperation of the school administration.
- Maintains professional competence through participation in school and/or self-selected professional growth activities.
- Identifies student needs, and cooperates with other professional staff members in assessing and helping students solve health, attitude, and learning problems.
- Communicates with parents and school counselors on the individual student's progress.
- Shares in the sponsorship of student activities and participates in faculty committees.

- Acts as a Class Advisor/Homeroom Teacher to encourage and develop social cohesion within the grade level assigned.

Interested candidates should submit a resume, cover letter, three references, PA Child Abuse History Clearance, PA State Police Request for Criminal Check, and FBI Fingerprint Clearance to Shannon Williams, HR Director at swilliams@mmiprep.org EOE